

INTERNATIONAL ORGANIZATION

Florida State University
Department of Political Science
Fall 2013

Contact Information

Instructor: Jill Haglund
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Office: BEL 549
Office Hours: MW 2:15-3:15 PM

Course Information

Course: INR 3502-01
Time: MWF 12:20-1:10 PM
Location: BEL 0004
Website: Blackboard

1 Course Description

In this course, we will explore the role of international organizations (IOs) in world politics. We will begin by examining the theoretical foundations for cooperation in international relations and how, if at all, IOs obtain some degree of authority in international affairs. Then we will discuss features of institutional design and the influence of design on governance and international outcomes. We will examine compliance and the reasons states choose to comply or not comply with international agreements. We will then explore the influence of IOs on various international phenomena, including peace and security, international trade and development, respect for human rights, and protection of the environment. In examining these international phenomena, we will explore the role and functions of specific IOs, including the United Nations (UN), the World Trade Organization (WTO), the International Monetary Fund (IMF), nongovernmental organizations (NGOs), regional organizations, and various international human rights and environmental treaties.

2 Course Objectives

By the end of this course, you should be able to:

- Identify important challenges to international cooperation
- Explain the role that IOs play in international cooperation related to various international phenomena
- Describe and explain the role, function, and effectiveness of various IOs in international politics

3 Required Book

There is one required book for the course, and it is available at the campus bookstore and a wide variety of online retailers. There are also numerous additional readings from academic journals and excerpts from other textbooks that will be posted on Blackboard. You are expected to do the assigned readings prior to the class in which the reading is assigned on the syllabus and come to class prepared with questions and comments.

- Hurd, Ian. 2011. *International Organizations: Politics, Law, Practice*. Cambridge: Cambridge University Press.

4 Blackboard and Email

This course has a Blackboard website that can be accessed at <http://campus.fsu.edu>. You can login using your FSUID and password. Please check this site regularly for readings, assignments, and other updates. Announcements may be sent out via email to your FSU email account or posted directly on Blackboard. You are responsible for all information disseminated via Blackboard and/or email. If you primarily use a non-FSU email account, please set up email forwarding. I will respond to email during normal working hours, typically 9 am to 5 pm on weekdays. While I will do my best to respond to your email in a timely fashion, please do not send me an email on Sunday evening or an hour before an exam and expect an immediate response.

5 Evaluation

Your final grade is a weighted average of the following components, described in detail below:

- Attendance/Participation: 10%
- Exam 1: 30%
- Exam 2: 30%
- In-Class Activity: 15%
- Short Paper: 15%

5.1 Grading Scale

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 and below

5.2 Attendance/Participation

The study of international organizations is best understood through discussion and evaluation of alternative perspectives. Participation in class discussion increases active learning. While this class will have a large lecture component, there will also be opportunities for participation in classroom discussion. As such, it is vital that you come to class prepared to discuss the assigned readings for the day.

I will take attendance randomly throughout the semester. I will also take note of how regularly you participate in class, both in productive and distractive ways. Your base attendance and participation grade will be based on the proportion of times I take attendance and you are in class. Then, I will adjust your grade up or down depending on your participation. In order to receive full points, it is highly recommended that you come to class prepared and willing to participate; merely showing up and occupying a seat will not constitute full participation. Other ways to lose participation points are: being a disruption to others (e.g. side conversations with friends, reading for other classes), repeatedly failing to answer questions if called upon, and not participating in classroom discussions in a productive manner.

5.3 In-Class Activity

You will have an in-class activity, which will take place on November 13th and 15th. The assignment will be explained in detail prior to these dates. Unless there is an emergency, there will be NO make-up for in-class assignments because group participation is an important component of your grade. If you miss class on this day, you will receive a zero for the assignment completed on the day you missed.

5.4 Exams

All students will take two exams, consisting of a combination of multiple choice and short answer questions. The exams will be based on class lectures, assigned readings, and class discussion. Study guides will be posted prior to the exam. The dates for the exams are listed on the accompanying course calendar.

5.5 Paper

You are required to write a 3-4 page paper (double-spaced, Times New Roman, 1 inch margins, 11 point font) in this course. Further details on paper topics will be given in addenda to this syllabus during the first week of the semester.

6 Administrative Policies

6.1 Absences from Exams and Late Work

If you cannot attend one of the exams, you need to notify me as soon as possible by email or in person. Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness or emergencies. Makeup exams and late assignments will be allowed in the case of an extraordinary circumstance if accompanied by sufficient documentation within two days after the exam or assignment is due. If any assignment is submitted late and without proper documentation, students will receive no credit for the assignment.

6.2 Cell Phones and Other Electronic Devices

- Turn off your phone BEFORE class begins. You will not be penalized for a single accident of forgetting to turn off your phone and having it ring during class, but do not let this happen repeatedly.
- You MAY use a laptop during lectures. However, those caught using laptops for messaging, internet browsing, gaming, or other non-course purposes will lose this privilege.
- Use of earbuds/earphones is prohibited.
- NO electronic devices of any kind are to be powered up or visible during an exam. Violation of this rule will result in an automatic zero on the exam.

6.3 Assignment Review

If you are concerned about your grade on an assignment, I am happy to review it. However, I require that you (1) wait 24 hours after the assignment has been returned to you to request review, and (2) outline your concerns about the assignment grade via email, explaining to me why you believe your grade should be changed. Please be aware that I will regrade the

entire assignment (not just one portion of it) if you request review, and I reserve the right to raise or *lower* your grade after reviewing it.

6.4 Classroom Courtesy

- Entering and leaving the classroom once class has started is distracting to me and to other students. If you must leave early or for a moment, please sit near an exit and leave as quietly as possible (i.e. do not let the door slam).
- Please be respectful of others' opinions and treat others with respect in the classroom. Repeated failure to demonstrate classroom courtesy will result in a reduction of your final grade.

7 FSU's Academic Honor Code

The academic honor system of The Florida State University is based on the premise that each student has the responsibility: (1) To uphold the highest standards of academic integrity in the student's own work, (2) To refuse to tolerate violations of academic integrity in the University community, and (3) To foster a high sense of integrity and social responsibility on the part of the University community.

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://dof.fsu.edu/honorpolicy.htm>.)

8 Americans with Disabilities Act

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Student Disability Resource Center; and (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu
<http://www.disabilitycenter.fsu.edu/>

9 Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

10 Class Schedule

Week 1

Monday, Aug 26th: INTRODUCTION TO COURSE AND DISCUSSION OF SYLLABUS

- No Required Reading

Wednesday, Aug 28th: INTERNATIONAL ORGANIZATIONS IN WORLD POLITICS

- Hurd, ch. 2

Friday, Aug 30th: THEORETICAL FOUNDATIONS: REALISM

- Karns and Mingst, ch. 2. “The Theoretical Foundations of Global Governance.” (Blackboard)
- Mearsheimer, John J. 1995. “The False Promise of International Institutions.” *International Security* 19(3): 5-49. (Blackboard)
- Drezner, Daniel. 2011. “Chapter 5: The Realpolitik of the Undead.” In *Theories of International Politics and Zombies*, Princeton: Princeton University Press, pgs. 33-46. (Blackboard)

Week 2

Monday, Sept. 2nd: NO CLASS - LABOR DAY

Wednesday, Sept. 4th: THEORETICAL FOUNDATIONS: REALISM

- Karns and Mingst, ch. 2. “The Theoretical Foundations of Global Governance.” (Blackboard)
- Mearsheimer, John J. 1995. “The False Promise of International Institutions.” *International Security* 19(3): 5-49. (Blackboard)
- Drezner, Daniel. 2011. “Chapter 5: The Realpolitik of the Undead.” In *Theories of International Politics and Zombies*, Princeton: Princeton University Press, pgs. 33-46. (Blackboard)

Friday, Sept. 6th: THEORETICAL FOUNDATIONS: LIBERALISM AND CONSTRUCTIVISM

- Karns and Mingst, ch. 2, “The Theoretical Foundations of Global Governance.” (Blackboard)
- Keohane, Robert O. and Lisa Martin. 1995. “The Promise of Institutional Theory.” *International Security* 20(1): 39-51. (Blackboard)
- Drezner, Daniel. 2011. “Chapter 6: Regulating the Undead in a Liberal World Order” and “Chapter 8: The Social Construction of Zombies.” In *Theories of International Politics and Zombies*, Princeton: Princeton University Press, pgs. 47-60 and 67-76. (Blackboard)

Week 3

Monday, Sept. 9th: THEORETICAL FOUNDATIONS: LIBERALISM AND CONSTRUCTIVISM

- Karns and Mingst, ch. 2, “The Theoretical Foundations of Global Governance.” (Blackboard)
- Keohane, Robert O. and Lisa Martin. 1995. “The Promise of Institutional Theory.” *International Security* 20(1): 39-51. (Blackboard)
- Drezner, Daniel. 2011. “Chapter 6: Regulating the Undead in a Liberal World Order” and “Chapter 8: The Social Construction of Zombies.” In *Theories of International Politics and Zombies*, Princeton: Princeton University Press, pgs. 47-60 and 67-76. (Blackboard)

Wednesday, Sept. 11th: DESIGN OF INTERNATIONAL ORGANIZATIONS

- Koremenos, Barbara, Charles Lipson, and Duncan Snidal. 2001. "The Rational Design of International Institutions." *International Organization* 55(4): 761-799. (Blackboard)

Friday, Sept. 13th: DESIGN OF INTERNATIONAL ORGANIZATIONS

- Koremenos, Barbara, Charles Lipson, and Duncan Snidal. 2001. "The Rational Design of International Institutions." *International Organization* 55(4): 761-799. (Blackboard)

Week 4

Monday, Sept. 16th: COMPLIANCE WITH INTERNATIONAL AGREEMENTS

- Simmons, Beth. 1998. "Compliance with International Agreements." *Annual Review of Political Science* 1: 75-93. (Blackboard)
- Downs, George W., David M. Rocke, and Peter N. Barsoom. 1996. "Is the Good News about Compliance Good News about Cooperation?" *International Organization* 50(3): 379-406. (Blackboard)

Wednesday, Sept. 18th: COMPLIANCE WITH INTERNATIONAL AGREEMENTS

- Simmons, Beth. 1998. "Compliance with International Agreements." *Annual Review of Political Science* 1: 75-93. (Blackboard)
- Downs, George W., David M. Rocke, and Peter N. Barsoom. 1996. "Is the Good News about Compliance Good News about Cooperation?" *International Organization* 50(3): 379-406. (Blackboard)

Friday, Sept 20th: THE UNITED NATIONS I: LAW AND ADMINISTRATION

- Hurd, ch. 5

Week 5

Monday, Sept. 23rd: THE UNITED NATIONS II: ORGANIZATIONAL PROBLEMS AND REFORM

- Karns and Mingst, pgs. 131-143. (Blackboard)

- Hurd, Ian. 2010. “Myths of Membership: The Politics of Legitimation in UN Security Council Reform.” In *Global Governance*, eds. Paul Diehl and Brian Frederking, 91-110. (Blackboard)

Wednesday, Sept 25th: PEACE AND SECURITY INSTITUTIONS

- Hurd, ch. 6
- Karns and Mingst, pgs. 303-330. (Blackboard)

Friday, Sept 27th: PEACE AND SECURITY INSTITUTIONS

- Hurd, ch. 6
- Karns and Mingst, pgs. 303-330. (Blackboard)

Week 6

Monday, Sept 30th: PEACEKEEPING AND HUMANITARIAN INTERVENTION I

- Bellamy, Alex. 2010. “The Responsibility to Protect and the Problem of Humanitarian Intervention.” In *Global Governance*, eds. Paul Diehl and Brian Frederking, 161-184. (Blackboard)
- Evans, Gareth and Mohamed Sahnoun. 2002. “The Responsibility to Protect.” *Foreign Affairs* 81(6): 99-110. (Blackboard)
- Evans, Gareth. 2008. “The Responsibility to Protect: An Idea Whose Time has Come...and Gone?” *International Relations* 22(3): 283-298. (Blackboard)

Wednesday, Oct. 2nd: PEACEKEEPING AND HUMANITARIAN INTERVENTION I

- Bellamy, Alex. 2010. “The Responsibility to Protect and the Problem of Humanitarian Intervention.” In *Global Governance*, eds. Paul Diehl and Brian Frederking, 161-184. (Blackboard)
- Evans, Gareth and Mohamed Sahnoun. 2002. “The Responsibility to Protect.” *Foreign Affairs* 81(6): 99-110. (Blackboard)
- Evans, Gareth. 2008. “The Responsibility to Protect: An Idea Whose Time has Come...and Gone?” *International Relations* 22(3): 283-298. (Blackboard)

Friday, Oct 4th: PEACEKEEPING AND HUMANITARIAN INTERVENTION II

- FILM: Ghosts of Rwanda (to be viewed in class)

- Power, Samantha. 2002. “Chapter 10: Rwanda: ‘Mostly in a Listening Mode’ and Conclusion.” In *The Problem from Hell: American in the Age of Genocide* New York: Basic Books. (Blackboard)

Week 7

Monday, Oct. 7th: PEACEKEEPING AND HUMANITARIAN INTERVENTION II

- FILM: Ghosts of Rwanda
- Power, Samantha. 2002. “Chapter 10: Rwanda: ‘Mostly in a Listening Mode’ and Conclusion.” In *The Problem from Hell: American in the Age of Genocide* New York: Basic Books. (Blackboard)

Wednesday, Oct. 9th: EXAM REVIEW & CATCH UP

- FILM: Ghosts of Rwanda (finish)

Friday, Oct 11th: **EXAM 1**

Week 8

Monday, Oct. 14th: IOs AND THE ECONOMY - WTO

- Hurd, ch. 3
- Sutherland, Peter D. 2008. “Transforming Nations: How the WTO Boosts Economies and Opens Societies.” *Foreign Affairs* 87(2): 125-136. (Blackboard).
- Rodrick, Dani. 2001. “Trading in Illusions.” *Foreign Policy* 123: 54-62.

Wednesday, Oct. 16th: IOs AND THE ECONOMY - WTO

- Hurd, ch. 3
- Iida, Keisuke. 2004. “Is WTO Dispute Dispute Settlement Effective?” In *Global Governance*, eds. Paul F. Diehl and Brian Frederking, 219-237. (Blackboard)

Friday, Oct. 18th: IOs AND THE ECONOMY - REGIONAL TRADE ORGANIZATIONS AND PTAs

- Karns and Mingst, pgs. 427-434. (Blackboard)

- Busch, Marc. 2007. “Overlapping Institutions, Forum Shopping, and Dispute Settlement in International Trade.” *International Organization* 61(4): 735-761. **Skip pages 734-752** (Blackboard)
- Mansfield, Edward and Eric Reinhardt. 2003. “Multilateral Determinants of Regionalism: The Effects of GATT/WTO on the Formation of Preferential Trading Agreements.” *International Organization* 57: 829-862. **Read pages 829-841 and 855-858** (Blackboard)

Week 9

Monday, Oct. 21th: IOs AND THE ECONOMY - REGIONAL TRADE ORGANIZATIONS AND PTAs

- Karns and Mingst, pgs. 427-434. (Blackboard)
- Busch, Marc. 2007. “Overlapping Institutions, Forum Shopping, and Dispute Settlement in International Trade.” *International Organization* 61(4): 735-761. **Skip pages 734-752** (Blackboard)
- Mansfield, Edward and Eric Reinhardt. 2003. “Multilateral Determinants of Regionalism: The Effects of GATT/WTO on the Formation of Preferential Trading Agreements.” *International Organization* 57: 829-862. **Read pages 829-841 and 855-858** (Blackboard)

Wednesday, Oct 23rd: IOs AND THE ECONOMY: - IMF

- Hurd, ch. 4
- Karns and Mingst, pgs. 395-413. (Blackboard).

Friday, Oct 25th: IOs AND THE ECONOMY - IMF

- Noorudiin, I & Simmons, J. W. 2006. “The Politics of Hard Choices: IMF Programs and Government Spending.” *International Organization* 60(4): 1001-1033.

Week 10

Monday, Oct. 28th: REGIONAL ORGANIZATIONS

- Hurd, ch. 10
- Karns and Mingst, pgs. 145-153 and 178-188. (Blackboard)

Wednesday, Oct. 30th: NONGOVERNMENTAL ORGANIZATIONS

- Keck, Margaret and Kathryn Sikkink. “Chapter 1: Introduction and Chapter 3: Human Rights Advocacy in Latin America.” In *Activists Beyond Borders*. Ithaca: Cornell University Press. (Blackboard)
- Gereffi, Gary, Ronie Garcia-Johnson, and Erika Sasser. 2001. “The NGO-Industrial Complex.” *Foreign Policy* July: 56-65. (Blackboard)

Friday, Nov 1st: PROTECTING THE ENVIRONMENT

- Karns and Mingst, pgs. 497-524. (Blackboard)
- Schelling, Thomas. 2002. “What Makes Greenhouse Sense? Time to Rethink the Kyoto Protocol.” *Foreign Affairs* 81(3): 1-9.

Week 11

Monday, Nov 4th: PROTECTING HUMAN RIGHTS - INTERNATIONAL LAW

- Simmons, Beth. 2009. “Chapter 2: Why International Law? The Development of the International Human Rights Regime in the Twentieth Century.” In *Mobilizing for Human Rights*. Cambridge: Cambridge University Press. (Blackboard)
- Hathaway, Oona A. 2004. “The Promise and Limits of the International Laws of Torture,” in S. Levinson (ed.), *Torture*, New York: Oxford University Press, pp. 199-212. (Blackboard)

Wednesday, Nov 6th: PROTECTING HUMAN RIGHTS - DOMESTIC POLITICS

- Simmons, Beth. 2009. “Chapter 4: Theories of Compliance.” In *Mobilizing for Human Rights*. Cambridge: Cambridge University Press. (Blackboard)

Friday, Nov. 8th: PROTECTING HUMAN RIGHTS - INTERNATIONAL LAW & DOMESTIC POLITICS

- Vreeland, James Raymond. 2008. “Political Institutions and Human Rights: Why Dictatorships enter into the United Nations Convention Against Torture.” *International Organization* 62 (1):65-101. **Read pages 65-80** (Blackboard)
- Powell, Emilia J. and Jeffrey K. Staton. 2009. “Domestic Judicial Institutions and Human Rights Treaty Violation.” *International Studies Quarterly* 53(1): 149-174. (**Pages 149-158**). (Blackboard)

Week 12

Monday, Nov. 11: NO CLASS - VETERANS DAY

Wednesday, Nov. 13: INTERNATIONAL LAW AND HUMAN RIGHTS - **IN CLASS ACTIVITY**

- “International Covenant on Civil and Political Rights,” Wikipedia, available online at: http://en.wikipedia.org/wiki/International_Covenant_on_Civil_and_Political_Rights.
- “International Covenant on Economic, Social, and Cultural Rights,” Wikipedia, available online at: http://en.wikipedia.org/wiki/International_Covenant_on_Economic,_Social_and_Cultural_Rights.

Friday, Nov. 15: INTERNATIONAL LAW AND HUMAN RIGHTS - **IN CLASS ACTIVITY**

- “International Covenant on Civil and Political Rights,” Wikipedia, available online at: http://en.wikipedia.org/wiki/International_Covenant_on_Civil_and_Political_Rights.
- “International Covenant on Economic, Social, and Cultural Rights,” Wikipedia, available online at: http://en.wikipedia.org/wiki/International_Covenant_on_Economic,_Social_and_Cultural_Rights.

Week 13

Monday, Nov. 18th: THE INTERNATIONAL CRIMINAL COURT AND WAR CRIMES TRIBUNALS

- Hurd, ch. 9.
- Akhavan, Payam. 1996. “The International Criminal Tribunal for Rwanda: The Political and Pragmatics of Punishment.” *The American Journal of International Law* 90(3):501-510. (Blackboard)

Wednesday, Nov. 20th: The International Criminal Court

- FILM: The Reckoning: The Battle for the International Criminal Court (to be viewed in class)

- “The International Criminal Court Bares Its Teeth.” *The Economist* May 12, 2011. (Blackboard)
- “State Impunity in Central Africa.” *The New York Times* Apr. 1 2012. (Blackboard)

Friday, Nov. 22nd:

- FILM: The Reckoning: The Battle for the International Criminal Court (to be viewed in class)
- “The International Criminal Court Bares Its Teeth.” *The Economist* May 12, 2011. (Blackboard)
- “State Impunity in Central Africa.” *The New York Times* Apr. 1 2012. (Blackboard)

Week 14

Monday, Nov. 25th: REGIONAL COURTS

- Hawkins, Darren and Wade Jacoby. 2010. “Partial Compliance: A Comparison of the European and Inter-American Courts of Human Rights.” *Journal of International Law and International Relations* 6(1): 35-85. (Blackboard)

Wednesday, Nov. 27th: NO CLASS - THANKSGIVING BREAK

Friday, Nov. 29th: NO CLASS - THANKSGIVING BREAK

Week 15

Monday, Dec. 2nd: GLOBAL HEALTH

- Garret, Laurie. 2007. “The Challenge of Global Health.” *Foreign Affairs* 86(1): 1483. (Blackboard)
- Naim, Moises and Gro Harlem Brundtland. 2002. “The FP Interview: The Global War for Public Health.” *Foreign Policy* 128: 2436. Available at http://www.foreignpolicy.com/articles/2002/01/01/the_global_war_for_public_health.

Wednesday, Dec. 4th: FUTURE OF INTERNATIONAL ORGANIZATIONS

- **Paper Due by Email at 5:00 pm**
- Hurd, ch. 11

Friday, Dec 6th: CATCH UP AND EXAM REVIEW

FINAL EXAM: Tuesday, Dec. 10th: 10:00 am - 12:00 pm